**Programme Title:**

 **Programme Specification**  

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| **Awarding Institution:** | University of Bolton |
| **Teaching Institution:** | Bradford College |
| **Division and/or School/Institute:** | Arts, Science and Creative Industries  |
| **Professional accreditation** | Professional body | Professional body URL | Status of graduates |
|  |  |  |
| **Final award(s):** | BA (Hons) Games and Graphic Media Design  |
| **Exit or Fall back award(s)** |  |
| **Programme title(s)** | BA (Hons) Games and Graphic Media Design  |
| **JACS Code** |  |
| **University Course Code(s)** |  |
| **QAA Benchmark Statement(s)** | The following benchmark statements apply to this programme: |
| **Other internal and external reference points** |  |
| **Language of study** | English |
| **Mode of study and normal period of study** |  |
| **Admissions criteria****Additional criteria** |
| **Additional admissions matters** |
| **Fitness to practise declaration** |
| **Aims of the programme** |
| *The principal aims of the programme are to:* |
| **Distinctive features of the programme**  |
| **Programme learning outcomes** |
| **K. Knowledge and understanding** On completion of the programme, successful students will be able to demonstrate systematic knowledge and understanding of: |
| K1. Synthesise and critically appraise theory, skills and techniques and apply cross disciplinary knowledge. |
| K2. Evaluate a range of theories, skills and techniques in order to solve complex problems. |
| K3. Analyse the impact of ethical, legal and social issues relevant to the generation of knowledge in the discipline  |
| K4. Critically examine and demonstrate good practice in the application of reception theory to content design. |
| **C. Cognitive, intellectual or thinking skills**On completion of the programme, successful students will be able to demonstrate the ability to: |
| C1. Synthesise, appraise and evaluate data and knowledge from a range of sources and use this to support independent design and development decisions across a range of practical work |
| C2. Solve complex problems and generate effective solutions  |
| C3. Employ critical self-reflection and make justified independent decisions  |
| C4. Select and critically apply appropriate theories and skills.  |
| **P. Practical, professional or subject-specific skills**On completion of the programme, successful students will be able to demonstrate the ability to: |
| P1. Apply the understanding of conventions, traditions and techniques in individual creative work |
| P2. Work and communicate effectively across a range of media  |
| P3.Effectively plan, document and organise study and research activities  |
| P4.Produce games/graphic media design projects to an agreed brief to demonstrate technical and creative mastery  |
| **T. Transferable, key or personal skills**On completion of the programme, successful students will be able to demonstrate the ability to: |
| T1. Plan, manage and critically evaluate the acquisition of new knowledge and skills as part of a lifelong learning strategy |
| T2. Demonstrate employment potential and manage future professional development  |
| T3. Use interpersonal skills effectively including listening, influencing and negotiating skills  |
| T4. Determine and reflect on academic professional and personal goals  |
| **Programme structure****Full-Time route****Year 1**

|  |  |
| --- | --- |
| **Semester 1** | **Semester 2** |
| Programming concepts | Graphic Media Techniques  |
| Studio Practice |
| Creative Industries Context 1 |
| Professional Development 1 |

**Year 2**

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| **Semester 1** | **Semester 2** |
| Games Level and Analysis  | Advanced Graphic Media Techniques  |
| Studio Practice  |
| Creative Industries Context 2 |
| Creative Industries Professional Practice and Entrepreneurship |

**Year 3**

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| --- | --- |
| **Semester 1** | **Semester 2** |
| Industrial system development  | Independent Project  |
| Creative Technology |
| Freelance working and self-employment in the creative industries  |
| Advanced Technical design for production  |

**Part Time Route****Year 1**

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| **Semester 1** | **Semester 2** |
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**Year 2**

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| **Semester 1** | **Semester 2** |
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**Year 3**

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| **Semester 1** | **Semester 2** |
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**Year 4**

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| **Semester 1** | **Semester 2** |
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**Year 5**

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| **Semester 1** | **Semester 2** |
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**Year 6**

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| **Semester 1** | **Semester 2** |
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| **Module Code** | **Module title** | **Core/****Option****(C/O)** | **Credits** | **Length****(1, 2 or 3 periods)** |
| HOUB40018 | Creative Industries Context  | C | 20 | 1 & 2 |
| HNUB40038 | Professional Development  | C | 20 | 1 & 2 |
|  | Studio Practice  | C | 40 | 1 & 2 |
|  | Programming Concepts | C | 20 | 1 |
|  | Graphic Media Techniques  | C | 20 | 2 |
|  | Creative Industries Content 2 | C | 20 | 1 & 2 |
| HOUB50021 | Creative Industries Professional Practice and Entrepreneurship | C  | 20 | 1 & 2 |
|  | Studio Practice | C | 40 | 1 & 2 |
|  | Games Level Analysis and Design  | C | 20 | 1 |
|  | Advanced Graphic Media Techniques  | C | 20 | 2 |
| HNUB60030 | Freelance working and self employment in the creative industries | C | 20 | 1 & 2 |
|  | Advanced technical design for production | C | 20 | 1 & 2 |
|  | Interactive system development  | C | 20 | 1 |
| HNUB60025 | Creative Technology  | C | 20 | 1 |
| HNUB60027 | Independent Project  | C | 40 | 2 |
| **Learning and teaching strategies** |
| **Learning activities (KIS entry)**

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| --- | --- | --- | --- | --- |
| **Course Year** | **HE4** | **HE5** | **HE6** |  |
| Scheduled learning and teaching activities | % | % | % |  |
| Guided independent study | % | % | % |  |
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| **Assessment strategy**  |
| **Assessment methods (KIS entry)**

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| --- | --- | --- | --- | --- |
| **Course Year**  | **HE4** | **HE5** | **HE6** |  |
| Written exams | % | % | % |  |
| Coursework | % | % | % |  |
| Practical  | % | % | % |  |

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| **Assessment regulations**Assessment Regulations for Undergraduate/Postgraduate Taught Programmes (amend as necessary) apply to this programme.Regulations can be found at: <https://www.bolton.ac.uk/about/governance/policies/student-policies/> |
| **Grade bands and classifications****Degree/Foundation Degree (delete as appropriate)**

|  |  |
| --- | --- |
| **Grade**  | **Mark** |
|  | % |
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| **Role of external examiners**External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, viewing assessed samples of work with corresponding feedback/feed forward, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.They support both staff and students in the teaching and learning process. |
| **Support for student learning****Programme Level:**   |
| **Methods for evaluating and enhancing the quality of learning opportunities** |
| **Other sources of information*** **Bradford College University Centre website:** <https://www.bradfordcollege.ac.uk/study/university-centre>
* **HE Student Handbook:** <https://www.bradfordcollege.ac.uk/study/university-centre/handbook>
* **College Regulations:** <https://www.bradfordcollege.ac.uk/study/university-centre/handbook/regulations>
* VLE - Moodle - <https://moodle.bradfordcollege.ac.uk>
* Student Portal - <https://www.bradfordcollege.ac.uk/student-portal>
* Learner Portal - <https://learnerportal.bradfordcollege.ac.uk>
* Students’ Union - <https://www.bradfordcollege.ac.uk/student-services/students-union>
* External Examiner Report - <https://moodle.bradfordcollege.ac.uk/mod/book/view.php?id=302018&chapterid=7993>
* Library Services - <https://www.bradfordcollege.ac.uk/student-services/library-services>
* College Careers - <https://www.bradfordcollege.ac.uk/student-services/student-support/careers-advice>
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| **Document control** |
| **Author(s)** |  |
| **Approved by:** |  |
| **Date approved:** |  |
| **Effective from:** |  |
| **Document History:** |  |

**Learning Outcomes Map** *(D – Developed; T – Taught; A – Assessed)*

**Level 4**

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| **Module title** | **Module Code** | **Status****C/O** | K1 | K2 | K3 | K4 | C1 | C2 | C3 | C4 | P1 | P2 | P3 | P4 | T1 | T2 | T3 | T4 |
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K. Knowledge and understanding P. Practical, professional and subject specific skills C. Cognitive, Intellectual and thinking skills T. Transferable, key or personal skills

**Level 5**

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| **Module title** | **Module Code** | **Status****C/O** | K1 | K2 | K3 | K4 | C1 | C2 | C3 | C4 | P1 | P2 | P3 | P4 | T1 | T2 | T3 | T4 |
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K. Knowledge and understanding P. Practical, professional and subject specific skills C. Cognitive, Intellectual and thinking skills T. Transferable, key or personal skills

**Level 6**

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| **Module title** | **Module Code** | **Status****C/O** | K1 | K2 | K3 | K4 | C1 | C2 | C3 | C4 | P1 | P2 | P3 | P4 | T1 | T2 | T3 | T4 |
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K. Knowledge and understanding P. Practical, professional and subject specific skills C. Cognitive, Intellectual and thinking skills T. Transferable, key or personal skills

**Module Listing and Assessments Map**

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| **Module title** | **Module****Code** | **New?****✓** | **Level**  | **Credits** | **Type** | **Core/Option/Elective****C/O/E** | **Pre-requisite****Module** | **Assessment** **1** | **Assessment** **2** |
|  |  |  |  |  |  |  |  | **Assessment type** | **Assessment %** | **Add Y if final item** | **Assessment type** | **Assessment %** | **Add Y if final item** |
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| **Module title** | **Module****Code** | **New?****✓** | **Level**  | **Credits** | **Type** | **Core/Option/Elective****C/O/E** | **Pre-requisite****Module** | **Assessment** **1** | **Assessment** **2** |
|  |  |  |  |  |  |  |  | **Assessment type** | **Assessment %** | **Add Y if final item** | **Assessment type** | **Assessment %** | **Add Y if final item** |
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| **Module title** | **Module****Code** | **New?****✓** | **Level**  | **Credits** | **Type** | **Core/Option/Elective****C/O/E** | **Pre-requisite****Module** | **Assessment** **1** | **Assessment** **2** |
|  |  |  |  |  |  |  |  | **Assessment type** | **Assessment %** | **Add Y if final item** | **Assessment type** | **Assessment %** | **Add Y if final item** |
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