

UAL Level 2 Diploma in PAPA Assessment Feedback Sheet

Student Name	Tyler Hamlin	Overall Grade	Excellent
Project Title	Pantomime	Assessor	Steph Hindle
Units Covered	Unit 3: Communicating to an Audience Unit 4: Staging a Performance	Date	08/01/2024

Exemplification for UAL Awarding Body Grade Criteria – Level 2

This guide is to be used in conjunction with the assessment and grading criteria for UAL Awarding Body qualifications at Level 2.

	Referral Work submitted fails to meet one or more of the assessment criteria and is of a poor standard	Satisfactory Work submitted meets all of the assessment criteria and is of a satisfactory standard	Good Work submitted meets all assessment criteria and is of a high standard	Excellent Work submitted meets all assessment criteria and is of a very high standard
Research	Little or no evidence presented or information does not relate sufficiently to task.	Sufficient relevant information has been gathered, documented and used in the development of ideas.	Thorough and sustained research and investigation of relevant sources, interpretation and synthesis of information used to inform, support and develop ideas.	Independently identified, thorough and sustained research and investigation of a range of relevant sources, insightful interpretation and synthesis of information used to inform, support and develop ideas.
Planning and production	Ineffective or unrealistic planning and poor organisation. Task or tasks incomplete against timescale.	Realistic planning and organisation. Satisfactory production against timescales.	Effective planning, organisation and subject engagement evidenced. Efficient production against time-scales.	Detailed and effective planning and organisation, commitment and subject engagement evidenced. Substantial production against time-scales.
Practical and Presentation	Limited range of processes demonstrated, judgement and execution of techniques is poor.	Adequate range of processes, skills and knowledge demonstrated. Competent execution and application of techniques used to develop ideas.	Consistent and appropriate processes, skills and knowledge applied to extend enquiry and develop creative solutions.	In depth understanding and aesthetic awareness, imaginative and flexible processes, skills and knowledge applied in extensive enquiry to develop creative solutions.
Evaluation and reflection	Insufficient evidence of ongoing evaluation, lack of or only basic analysis and little or no justification for ideas.	Clearly communicated evidence of valid evaluation and realistic analysis independently used to inform and develop ideas.	Effective communication of analysis and interpretation, independent synthesis of information and application of reasoned decision making to inform development of ideas.	Accomplished and professional communication of perceptive analysis and interpretation, demonstrating clarity and sophistication in thinking and maturity in decision making to progress ideas.

Comments:

Tyler, you have worked very hard to achieve this level of work. You should be very proud of the effort you put into all of this.

Research:

Amber you have independently identified, thorough and sustained research and investigation. There is evidence of insightful interpretation and synthesis of information used to inform, support and develop ideas.

Planning and Production:

You have demonstrated detailed and effective planning and organisation, commitment and subject engagement evidenced.

Practical and Presentation:

There is evidence of an in depth understanding and aesthetic awareness, imaginative and flexible processes, skills and knowledge applied in extensive enquiry to develop creative solutions.

Evaluation and Reflection:

You have demonstrated accomplished and professional communication of perceptive analysis and interpretation, demonstrating clarity and sophistication in thinking and maturity in decision making to progress ideas.

Areas for Development:

Tyler, this scrapbook is brilliant, it is strong, independently prepared and you have developed your skills as a performer, utilising your confidence and character to full effect. Well done. Below are some targets to continue this level and prepare you for level three.

Targets:

- Be sure to use Harvard referencing where ever possible. You are working at a fantastic quality for level 2, in order to push your skills further for level 3 or prepare yourself for possible University, consider exploring how Harvard referencing is used and include this in your scrapbooks from now on.
- Always include a reference list, even at this level it is important for us to show where our information, research, images if taken from other sources originate. As you progress this will become more and more important.
- For your performance skills explore your practice further, your performance skills in this show were brilliant and you took on every challenge thrown at you. Continue to push your abilities further.

Student Signature:

Date:

Staff Signature: S.hindle

Date: 08/01/2024