



English GCSE exams from EDUQAS

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Date Tue 2024-12-03 11:52 AM

To complaints@wjec.co.uk <Complaints@wjec.co.uk>

Dear EDUQAS

I would like to express my absolute frustration with the GCSE exam paper that come from your exam board. I would like to address each point and issue that I have with your GCSE English exam papers.

Firstly, I have been told by staff members whose names I will keep disclosed about how every time, you change the mark scheme for the English GCSE papers. I feel like you're being very sneaky, unfair and not consistent with the mark scheme for the GCSE English papers. I find it an absolute insult for people like myself who have poured their heart and soul into practising for their GCSE English exams.

Secondly, when it comes to English component 1, in the last question we have to use one of the templates for the story. I have got an idea that would be hard for you not to agree which is to give us both the option to use one of the templates to come up with a story and still be able to come up with our own from scratch without losing any marks whatsoever just because we haven't used the following templates. I bet you as an exam board expect creative writing from us when it comes to writing our story but yet how do you expect us to expand our creative imaginative minds and yet even worse, you change the topics and titles every time.

Think of it as writing up a CV on a Word or Google Docs document, but you either have the option to use a template or come up with your own from scratch.

Thirdly, similarly when it comes to component 2, we are only given one each option for each paper for English component 2 which is either to write a speech, article or review. How about instead of having to worry about what to write, instead give us those three options and don't give us an initial topic to write about, instead let our creativity get the best of us when it comes to deciding for ourselves what to write for, I heard from someone that they were supposed to write about scotched eggs which I find to be quite baffling.

Overall, I feel that you as an exam board in general, have a vast room for improvement, and if you would just take time to look in the mirror and ask yourselves, what can improve, then you will begin see the frustrations that we students face, when it comes to expanding our creative and imaginative minds.

Yours faithfully
Ahmed Raza