

**Student Name: Franko Drapak**  
**Project No. and Title: Initial Assessment**

**Overall Grade: Satisfactory**  
**Assessor(s): lewis Blofeld**  
**Date: 13/09/24**

### Exemplification for UAL Awarding Body Grade Criteria

This guide is to be used in conjunction with the assessment and grading criteria for UAL Awarding Body qualifications.

	<b>Referral</b> Work submitted fails to meet one or more of the assessment criteria and is of a poor standard	<b>Satisfactory</b> Work submitted meets all of the assessment criteria and is of a satisfactory standard	<b>Good</b> Work submitted meets all assessment criteria and is of a high standard	<b>Excellent</b> Work submitted meets all assessment criteria and is of a very high standard
<b>Practical skills</b>	Limited range of processes demonstrated, judgement and execution of techniques is poor.	Adequate range of processes, skills and knowledge demonstrated. Competent execution and application of techniques used to develop ideas.	Consistent and appropriate processes, skills and knowledge applied to extend enquiry and develop creative solutions.	In depth understanding and aesthetic awareness, imaginative and flexible processes, skills and knowledge applied in extensive enquiry to develop creative solutions.
<b>Evaluation and reflection</b>	Insufficient evidence of ongoing evaluation, lack of or only basic analysis and little or no justification for ideas.	Clearly communicated evidence of valid evaluation and realistic analysis independently used to inform and develop ideas.	Effective communication of analysis and interpretation, independent synthesis of information and application of reasoned decision making to inform development of ideas.	Accomplished and professional communication of perceptive analysis and interpretation, demonstrating clarity and sophistication in thinking and maturity in decision making to progress ideas.

### Comments:

Well done Franko you have completed this initial assessment to a Satisfactory standard.

Your performance isn't really a performance as you prerecorded everything and it is hard to get a sense of your performing level through this. In future please follow the brief.

Your evaluation is more descriptive than it is evaluative. You describe what you have done rather than evaluating how good it was, what all the strengths and weaknesses were and what you need to action to improve any issues or errors. This is something you need to work on as it will have a significant effect on your grade as it has done for this initial task.

Please now set yourself three SMART targets to improve after receiving this feedback.