

**Student Name: Cody-Jay Wilson**  
**Project No. and Title: Initial Assessment**

**Overall Grade: SATISFACTORY**  
**Assessor(s): Nicolas Sykes**  
**Date: 22/09/22**

**Exemplification for UAL Awarding Body Grade Criteria – Level 2**

This guide is to be used in conjunction with the assessment and grading criteria for UAL Awarding Body qualifications at Level 2.

	<b>Referral</b> Work submitted fails to meet one or more of the assessment criteria and is of a poor standard	<b>Satisfactory</b> Work submitted meets all of the assessment criteria and is of a satisfactory standard	<b>Good</b> Work submitted meets all assessment criteria and is of a high standard	<b>Excellent</b> Work submitted meets all assessment criteria and is of a very high standard
<b>Practical skills</b>	Limited range of processes demonstrated, judgement and execution of techniques is poor.	Adequate range of processes, skills and knowledge demonstrated. Competent execution and application of techniques used to develop ideas.	Consistent and appropriate processes, skills and knowledge applied to extend enquiry and develop creative solutions.	In depth understanding and aesthetic awareness, imaginative and flexible processes, skills and knowledge applied in extensive enquiry to develop creative solutions.
<b>Evaluation and reflection</b>	Insufficient evidence of ongoing evaluation, lack of or only basic analysis and little or no justification for ideas.	Clearly communicated evidence of valid evaluation and realistic analysis independently used to inform and develop ideas.	Effective communication of analysis and interpretation, independent synthesis of information and application of reasoned decision making to inform development of ideas.	Accomplished and professional communication of perceptive analysis and interpretation, demonstrating clarity and sophistication in thinking and maturity in decision making to progress ideas.

**Comments:**

Well done Cody, you have completed this initial assessment to a satisfactory standard. You clearly enjoy performing as a drummer and this is evident through the dedication you show to practice and perfect this initial assessment piece. You can clearly play the drums but at times there is a lack of fluidity and accuracy in your playing. You will be able to work to improve your playing in lessons with your drum teacher and if you show the same level of commitment in these lessons you will improve quickly. You have analysed your own performance accurately, but it is very brief – this requires more detail in future, especially in terms of how you plan to improve. You need to spend longer on this aspect to identify areas for improvement and make an action plan for your development. Also, please check your punctuation, spelling, and grammar. You could experiment with audio or video evaluations. Don't be afraid to ask for help if you need it. Overall, you have worked hard to complete this initial assessment successfully, well done!

Please now set yourself three SMART targets to improve after receiving this feedback.