

Student Name: Lukas Zalaiskalns
Project No. and Title: Exploration and research
Units Covered: Unit 10 – Exploration of specialist study in music performance and production

Overall Grade: Satisfactory
Assessor: Pav Leszczynski
Date: 19.2.25

Exemplification for UAL Awarding Body Grade Criteria – Level 3X

This guide is to be used in conjunction with the assessment and grading criteria for UAL Awarding Body qualifications at Level 3X.

	Referral Work submitted fails to meet one or more of the assessment criteria and is of a poor standard	Satisfactory Work submitted meets all of the assessment criteria and is of a satisfactory standard	Good Work submitted meets all assessment criteria and is of a high standard	Excellent Work submitted meets all assessment criteria and is of a very high standard
Context	Limited understanding of subject context, lacking clarity in aims and purpose.	Understanding of subject context used appropriately to make judgments, describe aims and clarify purpose.	Good understanding and knowledge of subject context used to make sound judgments, articulate ambitions and clarify purpose.	Comprehensive understanding and knowledge of subject context used to communicate complex concepts, articulate ambitions and clarify purpose.
Research	Little or no evidence presented or information does not relate sufficiently to task.	Sufficient relevant information has been gathered, documented and used in the development of ideas.	Thorough and sustained research and investigation of relevant sources, interpretation and synthesis of information used to inform, support and develop ideas.	Independently identified, thorough and sustained research and investigation of a range of relevant sources, insightful interpretation and synthesis of information used to inform, support and develop ideas.
Problem solving	Insufficient exploration of alternative ideas and processes. Problems unresolved.	Sufficient exploration of alternative ideas using established approaches to resolve practical and theoretical problems.	Decisive demonstration of initiative in effectively solving problems, adapting to unforeseen practical and theoretical challenges to achieve identified goals.	Decisive demonstration of initiative in effectively solving problems, autonomously implementing creative solutions and adapting to unforeseen practical and theoretical challenges to achieve identified goals.

Planning and production	Ineffective planning and little or no evaluation against aims. Task or tasks are incomplete.	Evidence of effective planning and evaluation against aims that have contributed to a satisfactory completion of the task or tasks.	Coherent and reasoned planning, subject engagement and commitment. Realistic evaluation against aims and efficient production against timescales.	Detailed and coherent self-directed planning and negotiation, subject engagement and commitment. Continuous evaluation against aims and efficient production against timescales.
Practical skills	Limited range of processes demonstrated, judgement and execution of techniques is poor.	Adequate range of processes, skills and knowledge demonstrated. Competent execution and application of techniques used to develop ideas.	Consistent and appropriate processes, skills and knowledge applied to extend enquiry and develop creative solutions.	In depth understanding and aesthetic awareness, imaginative and flexible processes, skills and knowledge applied in extensive enquiry to develop creative solutions.
Evaluation and reflection	Insufficient evidence of ongoing evaluation, lack of or only basic analysis and little or no justification for ideas.	Clearly communicated evidence of valid evaluation and realistic analysis independently used to inform and develop ideas.	Effective communication of analysis and interpretation, independent synthesis of information and application of reasoned decision making to inform development of ideas.	Accomplished and professional communication of perceptive analysis and interpretation, demonstrating clarity and sophistication in thinking and maturity in decision making to progress ideas.
Presentation	Ineffective communication and presentation of ideas. Lack of clarity in structure, selection and organisation.	Competent communication and sufficient clarity and consistency in presentation of ideas appropriate to the intended audience.	Confident selection, organisation and communication of ideas. Consistent approach to presentation demonstrating a good understanding of conventions and standards.	Confident selection, organisation and communication of ideas. Demonstrating autonomy, personal style and an ambitious use of available resources to communicate ideas effectively to an intended audience.

Comments:

Well done Lukass, you have completed this project to a Satisfactory standard. The work submitted meets all the assessment criteria and is of a Satisfactory standard.

Context – You have included 3 ideas that shows contextual awareness. The inclusion of links is also welcome. An intro page would have pushed your grade up higher so make sure you include that for your FMP. The variety of your ideas is also impressive – it would have been good to see more detail included for each of these.

Research – . You have submitted some links both for your 'Ideas' section as well as in your main essay's bibliography. The sources however are not of academic quality – for this make sure to use college's library going forward. Using blogs or opinion pieces is not wrong per se but when trying to write an academic piece, you want to support the claims you make with other academic who wrote on the same issues, there is just no evidence of that here.

Planning and Production – You have used the template, and it has some detail as well as supporting links. It actually contains more sources than your final essay – these could have been included in your bibliography. For a grade up I would expect to see more detail for each bullet point that you make, the better the plan the better the final essay.

Presentation – This is an interesting bit of writing Lucass. You seem to have researched the topic quite well since you use a fair bit of technical terminology as well as providing data as it relates to stages. The referencing that is included is broadly accurately formatted even though the quality and the quantity of your sources is something you could work on going forward. Breaking up your paragraphs would also help with making your work easier to read/ follow the narrative. It sounds by writing this you have learnt something new in the area you want to pursue.