**Student Progression – Tracking Sheet**

**Name:**

**Course: Level 3 Diploma in Performing and Production Arts**

**2022 – 2023**

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| **Project 1 – Hallmark Cards**  **Unit 1: Principles of Performance**  **Unit 2: Engaging with an Audience** | **Context** | **Research** | **Practical Skills** | **Evaluation and Reflection** |
| **Project Grade** | **Satisfactory** | **Satisfactory** | **Satisfactory** | **Satisfactory** |
| **Reflections and Target Setting** | For my next project, I will include more context about A Christmas Carol, and carry out more research, not only about the play but also about the playwright, the characters I am playing, as well as more research about the context and time of the play. To help improve my confidence and my projection, I challenged myself by originally auditioning for Scrooge. Although I didn't get the role of Scrooge, I did get two characters, Fezziwig and the Ghost of Christmas present. This will help me not only work on my confidence, but it will also help me improve on my skill of multirole. To help keep my work on track and to go into a lot of detail, I will use the scrapbook guidance template and also make a PowerPoint for my research and rehearsal evidence. | | | |
| **Project 2 – A Christmas Carol**  **Unit 3: Introduction to Professional Practice**  **Unit 4: Critical and Contextual Awareness** | **Context** | **Research** | **Practical Skills** | **Evaluation and Reflection** |
| **Project Grade** | **Good** | **Good** | **Good** | **Good** |
| **Reflections and Target Setting** | I agree with my feedback as while my confidence has been improving a lot I’m still struggling with pushing myself to the best I could in my performance as well as when it comes to presenting my ideas towards the class. My projection has also improved this project as I would practice my lines shouting to get used to projecting my voice for the show. To improve my work for my scrapbook I’ll do more research from different resources to get a more varied understanding of the context. For my next project, I will watch YouTube videos to keep finding ways to project my voice. | | | |
| **Project 3: Film Project**  **Unit 5: Production Skills and Context**  **Unit 6: Performance Skills and Context** | **Context** | **Research** | **Practical Skills** | **Evaluation and Reflection** |
| **Project Grade** |  |  |  |  |
| **Reflections and Target Setting** |  | | | |
| **Project 4: FMP Auditions**  **Unit 7: Preparation for Specialist Study** | **Context** | **Research** | **Practical Skills** | **Evaluation and Reflection** |
| **Project Grade** |  |  |  |  |
| **Reflections and Target Setting** |  | | | |
| **Project 5: FMP – Musical Theatre**  **Unit 8: Collaborative Performance Project** | **Context** | **Research** | **Practical Skills** | **Evaluation and Reflection** |
| **Project Grade** |  |  |  |  |