

<b>Student Name</b>	Ashley Dunne	<b>Overall Grade</b>	Satisfactory
<b>Project Title</b>	Auditions for FMP	<b>Assessor</b>	Steph Hindle
<b>Units Covered</b>	Unit 7: Performing for Specialist context	<b>Date</b>	07/03/24

**Exemplification for UAL Awarding Body Grade Criteria – Level 3**

This guide is to be used in conjunction with the assessment and grading criteria for UAL Awarding Body qualifications at Level 3.

	<b>Referral</b> Work submitted fails to meet one or more of the assessment criteria and is of a poor standard	<b>Satisfactory</b> Work submitted meets all of the assessment criteria and is of a satisfactory standard	<b>Good</b> Work submitted meets all assessment criteria and is of a high standard	<b>Excellent</b> Work submitted meets all assessment criteria and is of a very high standard
<b>Context</b>	Limited understanding of subject context, lacking clarity in aims and purpose.	Understanding of subject context used appropriately to make judgments, describe aims and clarify purpose.	Good understanding and knowledge of subject context used to make sound judgments, articulate ambitions and clarify purpose.	Comprehensive understanding and knowledge of subject context used to communicate complex concepts, articulate ambitions and clarify purpose.
<b>Research</b>	Little or no evidence presented or information does not relate sufficiently to task.	Sufficient relevant information has been gathered, documented and used in the development of ideas.	Thorough and sustained research and investigation of relevant sources, interpretation and synthesis of information used to inform, support and develop ideas.	Independently identified, thorough and sustained research and investigation of a range of relevant sources, insightful interpretation and synthesis of information used to inform, support and develop ideas.
<b>Practical and Presentation</b>	Limited range of processes demonstrated, judgement and execution of techniques is poor.	Adequate range of processes, skills and knowledge demonstrated. Competent execution and application of techniques used to develop ideas.	Consistent and appropriate processes, skills and knowledge applied to extend enquiry and develop creative solutions.	In depth understanding and aesthetic awareness, imaginative and flexible processes, skills and knowledge applied in extensive enquiry to develop creative solutions.
<b>Evaluation and reflection</b>	Insufficient evidence of ongoing evaluation, lack of or only basic analysis and little or no justification for ideas.	Clearly communicated evidence of valid evaluation and realistic analysis independently used to inform and develop ideas.	Effective communication of analysis and interpretation, independent synthesis of information and application of reasoned decision making to inform development of ideas.	Accomplished and professional communication of perceptive analysis and interpretation, demonstrating clarity and sophistication in thinking and maturity in decision making to progress ideas.

**Comments:**

Ashley, you worked really hard on this project. You were off script very quickly, well done!

**Context**

Understanding of subject context used appropriately to make judgments, describe aims and clarify purpose.

**Research**

Sufficient relevant information has been gathered, documented and used in the development of ideas.

**Practical and presentation**

Consistent and appropriate processes, skills and knowledge applied to extend enquiry and develop creative solutions.

**Evaluation and reflection**

Clearly communicated evidence of valid evaluation and realistic analysis independently used to inform and develop ideas.

**Areas for Development:**

Moving forward towards FMP, the best thing for you to do is find a way that works for you to creatively research, reflect and evaluate your progress. See below for some ideas and targets towards this final project.

**Targets:**

- Research: Try to be as creative as possible, use images, videos even sound clips to back up and evidence your understanding.
- Research: Use the scrapbook prompts (2/3 of them) to really push yourself in evidencing your independent skills to research the inspiration behind the Level 3 Extended students' creation.
- Research: Be sure to include a section about your production role. Talk about the roles and responsibilities you are faced with moving forward.
- Planning and Production: document and upload as much as you can. Videos, images, notes taken in class. Handouts, tutor obs, peer obs, minutes of meetings etc... Anything you can think of that shows your involvement in the production process.
- Reflections: Your reflections are getting stronger. Remember to set yourself some weekly targets. I am happy to support you in this on Monday afternoons.
- Reflections: Please remember to write a small section called "How I have used my research", this will evidence you using your research to develop throughout the process. It is vital for the FMP scrapbook.
- Evaluation: When we reach the end, be critical but useful in your words. Avoid speaking too harshly or too positively regarding the process. If there were difficulties share them, but tell me "Why" they were difficult. Be sure to put forward strategies for how you will improve next year or in the far future
- Viva: Please try to add more detail to your viva answers. Ask your peers to read them and see if you're missing elements, they can remind you of.

Student Signature:

Date:

Staff Signature: s.hindle

Date:07/03/24