**Student Progression – Tracking Sheet**

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**Course: Level 2 Diploma in Performing and Production Arts**

**2022 – 2023**

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| **Project 1 – Hallmark Cards**  **Unit 1: Introduction to Performance**  **Unit 2: Introduction to Production** | **Research** | **Planning and Production** | **Practical Skills and Presentation** | **Evaluation and Reflection** |
| **Project Grade** |  |  |  |  |
| **Reflections and Target Setting** | **I think the first project went really well granted it was the first project and when we first started my targets for project 2 are to have better timing and do a lot of research and to perform and have better vocal projection** | | | |
| **Project 2 – A Christmas Carol**  **Unit 3: Communicating to an Audience**  **Unit 4: Staging a Performance** | **Research** | **Planning and Production** | **Practical Skills and Presentation** | **Evaluation and Reflection** |
| **Project Grade** |  |  |  |  |
| **Reflections and Target Setting** | **So project 2 went better than project 1 we did it in 3 weeks and it was a smash success my timing was a bit better but my vocal projection was not as loud so going forward I need to increase my vocal projection** | | | |
| **Project 3: Film Project**  **Unit 5: Contextual Research for Performance**  **Unit 6: Performance Skills and Practice**  **Unit 7: Production Skills and Practice** | **Research** | **Planning and Production** | **Practical Skills and Presentation** | **Evaluation and Reflection** |
| **Project Grade** |  |  |  |  |
| **Reflections and Target Setting** |  | | | |
| **Project 4: FMP Auditions**  **Unit 8: Personal Project and Presentation** | **Research** | **Planning and Production** | **Practical Skills and Presentation** | **Evaluation and Reflection** |
| **Project Grade** |  |  |  |  |
| **Reflections and Target Setting** |  | | | |
| **Project 5: FMP – Musical Theatre**  **Unit 9: Producing and Performing to an Audience** | **Research** | **Planning and Production** | **Practical Skills and Presentation** | **Evaluation and Reflection** |
| **Project Grade** |  |  |  |  |