

Lesson Plan

Ableton

Summary

1. Subject(s): Ableton cover
2. Topic or Unit of Study: Ableton basics
3. Grade/Level: basic
4. Objective: Understand how an Ableton Push works
5. Time Allotment: 15 Minutes

Implementation

Learning Context

Introduce Ableton & Ableton Push, what it is how it works & how it applies to creating music.

Procedure

- a. Introduce ourselves
- b. Introduce Ableton & Ableton Push
- b. Playback of Clint Eastwood - Gorillaz
- c. Introduce drums & instruction, select volunteers to participate. Play input back
- d. Introduce bass & instruction, select volunteers to participate. Play input back
- e. Introduce synth & instruction, select volunteers to participate. Play input back
- f. Play back the entire song.
- g. Ask questions: would you change anything? What would you do if you had more time?
What song would you choose?
- e. Closing



Materials & Resources

- a. Macbook
- b. Ableton
- c. Ableton push
- d. Speakers
- e. Cables: Type-C to USB, USB cable, Aux cable, Power cable x2, MacBook charger
- f. Spare MacBook & copy of file

Assessment

Students will be able to show their knowledge from practical tasks, receive feedback, and ask them direct and indirect questions. Ask about Ableton, ask if they would ever use it in the future and what for.

