

FMP

My reflective Journal

16/03/2022// Today as a team we have finished the pitch and made sure we have all our project proposal finished and uploaded on our digital spaces. We are practising drawings and planning how to make a flip book.

28/03/2022 // We realised making a flip book would not really relate to our course of media but more to the art courses. So, we made a change of plan of changing aim to a short film with 2 second gifs. This day we changed our ideas of how we are going to present to our audience by using CBBC as reference. https://youtu.be/AMoSTMw_L1o

The main ideas are that there will be a voiceover and with that there will be animated gifs that will be shown.

13/04/2022// Us as a team faced many problems trying to focus without communicating. But when I stressed the fact, we need to work as a team we all understood that we need to communicate and take our own responsibilities to complete different areas of this project, so we do not need catching up every week.

So, this week we made sure that I have completed the:

- Shooting schedule
- Reece Report
- Shot List
- Shooting script

Haafsah has completed the:

- Audience Profile
- Character Profile
- Recording Schedule
- Story Telling narrative

Malikah has completed the:

- Level 3 Treatment
- Role
- Storyboard
- Script

23/04/2022 // Malikah, Hafsah and I, we have started putting together our animations on the illustrator adobe app. We have faced the problem of first logging into the computers the pc was continuously crashing on us.

Then we were faced with the app not loading, however Malikah's computer started working so us 3 started working on it together. We started playing around illustrator trying to get a character together and playing with different shapes.

Meanwhile Haafsah then started check listing if we were up to date, we had then found out that we were 2 days behind with the production schedule.

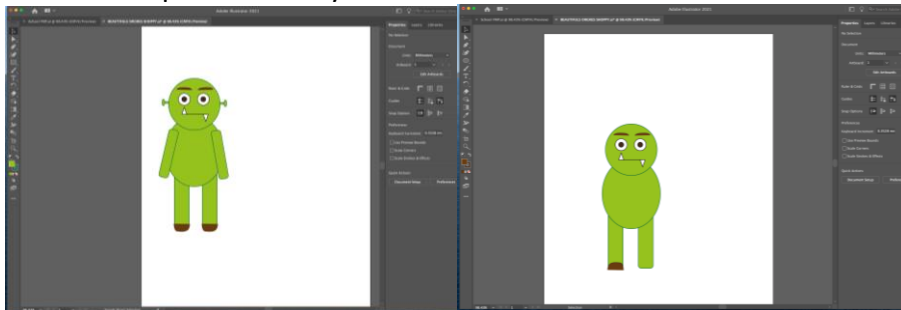
To overcome this problem, we are going to look at how we are going to plan out each role and checklist it at the minute and I have decided to look and stay more in the film department and not get in there way so they more focused and not too reliant on me.

05/05/2022 // Today we are checking if our Digital space is all up to date. Finishing and editing the animations. I am hoping to book out the cameras and seek permission today to be able to film in the Bradford college greenhouse.

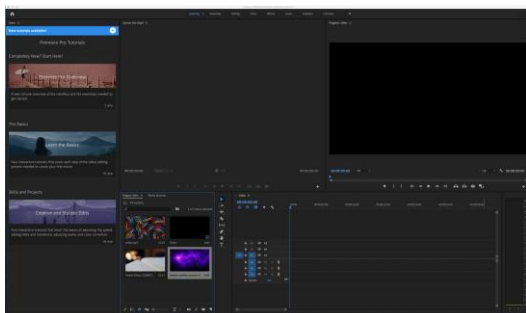
Meanwhile, Malikah is making sure her animated characters are all ready to be gifs and is collecting evidence of work to put on digital space to be accessed. Haafsah is making the poster for our short film.

As I had referred in my project proposal that we will be having a day to day check off list and day to day catch up routine. We are up to date. We have planned our next week for shooting our film.

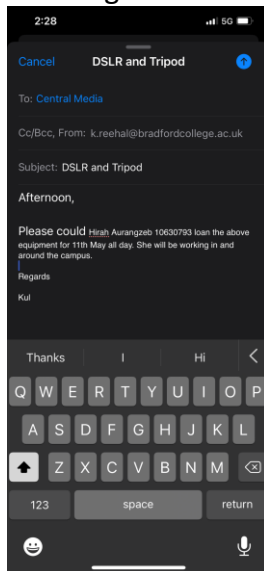
06/05/2022// We are learning how to make our animations into gifs and are in high hope to continue to production by next week.



09/05/2022// Today Haafsah and Malikah are completing their animation characters and I have started on the film production. Today I am starting the intro and outro for the short film.



I struggled booking the film kit as I could not get through to Bradford college technicians and due to the decision of us try and start and finish filming tomorrow on Wednesday 11/05/2022, I contacted Kulvinder Rehaal. I requested him to book out the kit for me and my team as I was unable to and referring to our recording schedule we should be out shooting tomorrow.



11/05/2022// Yesterday evening I had messaged Steph on teams asking if I could use one of performing arts students in my short film to narrate the story for my short film. Due to no reply, I requested one of my friends to narrate for me and my team. I had picked up the camera kit from DHB.

Walked into Jakes lesson, had some peer assessment to do and realised our script for the narrator was a bit out of line. So, we had given it a quick edit and changed it to aim 4–8-year-olds. We changed the wording for little kids to understand so instead of words like 'eagerly' we changed them to more aged, ranged words.

After this we quickly popped down to the library and borrow up to 10 kid books to use in our shots. We came back to Bradford college and found paul and asked him if he could give us access to the greenhouse. It was till this minute we found out that the greenhouse has now turned into an office room and unable to shoot in there.

We had quickly needed to relocate, as we had less time as our narrator had lesson at 3. it was already 1:45pm so we had less time and had a lot to shoot. We then used the photography studio; in there they had a living room stage which we had then used.

We have got a few good shots of the scene we have been wanting now we have uploaded them on the pc and hoping to edit tomorrow or on Friday.