

Student Name: Faith Roberts
Project No. and Title: Initial Assessment

Overall Grade: SATISFACTORY
Assessor(s): Nicolas Sykes
Date: 23/09/21

Exemplification for UAL Awarding Body Grade Criteria – Level 3

This guide is to be used in conjunction with the assessment and grading criteria for UAL Awarding Body qualifications at Level 3.

	Referral Work submitted fails to meet one or more of the assessment criteria and is of a poor standard	Satisfactory Work submitted meets all of the assessment criteria and is of a satisfactory standard	Good Work submitted meets all assessment criteria and is of a high standard	Excellent Work submitted meets all assessment criteria and is of a very high standard
Practical skills	Limited range of processes demonstrated, judgement and execution of techniques is poor.	Adequate range of processes, skills and knowledge demonstrated. Competent execution and application of techniques used to develop ideas.	Consistent and appropriate processes, skills and knowledge applied to extend enquiry and develop creative solutions.	In depth understanding and aesthetic awareness, imaginative and flexible processes, skills and knowledge applied in extensive enquiry to develop creative solutions.
Evaluation and reflection	Insufficient evidence of ongoing evaluation, lack of or only basic analysis and little or no justification for ideas.	Clearly communicated evidence of valid evaluation and realistic analysis independently used to inform and develop ideas.	Effective communication of analysis and interpretation, independent synthesis of information and application of reasoned decision making to inform development of ideas.	Accomplished and professional communication of perceptive analysis and interpretation, demonstrating clarity and sophistication in thinking and maturity in decision making to progress ideas.

Comments:

Well done Faith, you have completed this initial assessment to a satisfactory standard. The song you have chosen showcases your vocal ability and production skills. You have managed to record at a high quality from home – well done. You could explore this area further this year as I know you have made videos in the past too. Your voice has really improved and it is evident the practice you have completed over the summer break. You have completed an interesting evaluation that is detailed when talking about recording and production, however, you did not evaluate your vocal performance – an essential part of the initial assessment task. For example, would this song be better performed with an accompanist rather than a backing track? If you can match your written work with your excellent practical work, you are capable of a very high grade. Please do not be afraid to ask for help if you need it.

Please now set yourself three SMART targets to improve after receiving this feedback.