

Student Name: Abi Swift

Project No. and Title: 2 – Community Music and Professional Development

Units Covered: Unit 11: Preparing for progression in music performance and production.

Overall Grade: GOOD

Assessor(s): Nicolas Sykes, Lewis Blofeld & John Dey

Date: 25/01/21

Exemplification for UAL Awarding Body Grade Criteria – Level 3X

This guide is to be used in conjunction with the assessment and grading criteria for UAL Awarding Body qualifications at Level 3X.

	Referral	Satisfactory	Good	Excellent
	Work submitted fails to meet one or more of the assessment criteria and is of a poor standard	Work submitted meets all of the assessment criteria and is of a satisfactory standard	Work submitted meets all assessment criteria and is of a high standard	Work submitted meets all assessment criteria and is of a very high standard
Context	Limited understanding of subject context, lacking clarity in aims and purpose.	Understanding of subject context used appropriately to make judgments, describe aims and clarify purpose.	Good understanding and knowledge of subject context used to make sound judgments, articulate ambitions and clarify purpose.	Comprehensive understanding and knowledge of subject context used to communicate complex concepts, articulate ambitions and clarify purpose.
Research	Little or no evidence presented or information does not relate sufficiently to task.	Sufficient relevant information has been gathered, documented and used in the development of ideas.	Thorough and sustained research and investigation of relevant sources, interpretation and synthesis of information used to inform, support and develop ideas.	Independently identified, thorough and sustained research and investigation of a range of relevant sources, insightful interpretation and synthesis of information used to inform, support and develop ideas.
Problem solving	Insufficient exploration of alternative ideas and processes. Problems unresolved.	Sufficient exploration of alternative ideas using established approaches to resolve practical and theoretical problems.	Decisive demonstration of initiative in effectively solving problems, adapting to unforeseen practical and theoretical challenges to achieve identified goals.	Decisive demonstration of initiative in effectively solving problems, autonomously implementing creative solutions and adapting to unforeseen practical and theoretical challenges to achieve identified goals.

Planning and production	Ineffective planning and little or no evaluation against aims. Task or tasks are incomplete.	Evidence of effective planning and evaluation against aims that have contributed to a satisfactory completion of the task or tasks.	Coherent and reasoned planning, subject engagement and commitment. Realistic evaluation against aims and efficient production against timescales.	Detailed and coherent self-directed planning and negotiation, subject engagement and commitment. Continuous evaluation against aims and efficient production against timescales.
Practical skills	Limited range of processes demonstrated, judgement and execution of techniques is poor.	Adequate range of processes, skills and knowledge demonstrated. Competent execution and application of techniques used to develop ideas.	Consistent and appropriate processes, skills and knowledge applied to extend enquiry and develop creative solutions.	In depth understanding and aesthetic awareness, imaginative and flexible processes, skills and knowledge applied in extensive enquiry to develop creative solutions.
Evaluation and reflection	Insufficient evidence of ongoing evaluation, lack of or only basic analysis and little or no justification for ideas.	Clearly communicated evidence of valid evaluation and realistic analysis independently used to inform and develop ideas.	Effective communication of analysis and interpretation, independent synthesis of information and application of reasoned decision making to inform development of ideas.	Accomplished and professional communication of perceptive analysis and interpretation, demonstrating clarity and sophistication in thinking and maturity in decision making to progress ideas.
Presentation	Ineffective communication and presentation of ideas. Lack of clarity in structure, selection and organisation.	Competent communication and sufficient clarity and consistency in presentation of ideas appropriate to the intended audience.	Confident selection, organisation and communication of ideas. Consistent approach to presentation demonstrating a good understanding of conventions and standards.	Confident selection, organisation and communication of ideas. Demonstrating autonomy, personal style and an ambitious use of available resources to communicate ideas effectively to an intended audience.

Comments:

Well done Abi you have completed this project to an Good standard. The work submitted meets all the assessment criteria and is of a high standard.

Ensemble Performance (assessor JD)

Abi, there is some excellent work in this blog. You have included rehearsal footage and reflected on this each week, setting future targets to develop your own playing and that of your ensembles. It was good to see you move outside your comfort zone and play guitar, rather than drums, and it was clear to see this improve during the project. If this was an audition, then you gave a convincing performance and worked very well with the rest of the group. You have reflected extensively and really thought about how you might improve, and it's good to see you think about providing backing vocals, as this would add another dimension to your performance. With regards to professional development you have included materials such as a strengths and skills map and a CV. It might be worth looking to change this into a downloadable Word document in order to make it look a bit more professional. It would also be relevant to include links to future study opportunities, which could be linked to your strengths/skills map too.

Community Music Workshop (assessor LB)

Abi, your research on digital space is excellent, combining a range of case studies, investigation into the software you used and your understanding of the importance of community music is evidence. Your planning was excellent and through your guidance your team created an excellent and well considered workshop. Practically you excelled demonstrating confidence and leadership, although we could not film for confidentially reasons the workshop was witnessed by me. The evaluation is detailed and throughout with clear identification for improvements. In summary and excellent project that demonstrates your outstanding abilities.

Christmas Showcase Performance (assessor NS)

You successfully created an online music show over the course of 5 weeks. This is a great achievement and one you should be proud of! You were responsible for all parts of the process including promotion, performing, recording, and post-production (mainly editing!). The branding was strong with an eye-catching poster design. It might have been nice to show how this developed and changed rather than just the final poster. You successfully showcased music performed by yourself and your peers as well as educating the audience about the existence of your course. There are multiple videos documenting the rehearsal process and plans made for the live show. Unfortunately, the live show could not happen due to Covid-19, however, you showed excellent professionalism and problem-solving skills by moving the show online at very short notice. Your performances were completed to an excellent standard with ongoing evaluations to improve your performing, You showed you could work in different bands on multiple instruments (drums and bass) as well as performing with a larger ensemble (the whole music course!) on 'Do they know it's Christmas?'. You also performed in a jazz style during rehearsals although these songs did not make the final showcase. You were a key member of the group for this showcase and without you it would not have taken place to such a high standard. You have shown attention to presentation through the programme and the intro/end credits. This is very a high-level production for the short time frame you were given. Well done! Additionally, you have documented your strengths and skills through a mind map alongside a C.V. You should look at formatting your C.V. in the future into a PDF. There could be more detailed evaluations as well as more documentation of the final edit, although this is evident in the showcase you could make vast amount of work you undertook by yourself more explicit.

