PEER FEEDBACK

Presenter's Name: Leoni Lonuer

Your Name: Albert Fire

Extended Project Idea Presentations

Lesson Outcomes:

- To be able to present yourself and your project idea.
- Some learners will provide a written evaluation on the presentation ideas.
- Some learners will be able to comment critically on the presentations.
- All students will be able to identify good presentation skills.

Include praise but also offer critique so peers can improve. Be specific where possible.

What to look for	• Presentation Skills – are they articulate? Do they use images, audio and video? Are they confident? • Context – do they make the aim of their project clear and coherent? • Research – have they mentioned how they would gather and use research to inform their ideas? • Planning and Production – is there a clear and detailed plan with realistic timescales? • Problem Solving – have they through about potential problems and how to overcome them? • Practical Skills - appropriate have they explained the processes, skills and knowledge they will apply to their project? • Evaluation and Reflection – how and when do they plan to evaluate and reflect throughout your project? • Presentation – have they thought about where and how they will present their project? In person? Online?
Strengths (aim for three)	Ø There're through things that could go wrong very well Very clear plan with plenty of detail Explained what this project will benefit in the future very well
Points for development (aim for three)	Be concise with speakers and project your voice more more

PEER FEEDBACK

Presenter's Name: Keoni

Lesson Outcomes:

- To be able to present yourself and your project idea.
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- Some learners will be able to comment critically on the presentations.
- All students will be able to identify good presentation skills.

Include praise but also offer critique so peers can improve. Be specific where possible.

Extended Project Idea Presentations

Your Name: Blake Kimberley

What to look for	
- Presentation Skills – are they articulate? Do they use images, audio and video? Are they confident? - Context – do they make the aim of their project clear and coherent? - Research – have they mentioned how they would gather and use research to inform their ideas? - Planning and Production – is there a clear and detailed plan with realistic timescales? - Problem Solving – have they through about potential problems and how to overcome them? - Practical Skills - appropriate have they explained the processes, skills and knowledge they will apply to their project? - Evaluation and Reflection – how and when do they plan to evaluate and reflect throughout your project? - Presentation – have they thought about where and how they will present their project? In person? Online?	
Strengths (aim for three)	- well presented - Detailed - well thought out visually
Points for development (aim for three)	

PEER FEEDBACK

Extended Project Idea Presentations

Presenter's Name: Leoni Conway

Your Name: Wade Dewhurst

Lesson Outcomes:

- To be able to present yourself and your project idea.
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- Some learners will be able to comment critically on the presentations.
- All students will be able to identify good presentation skills.

Include praise but also offer critique so peers can improve. Be specific where possible.

What to look for	
	• Presentation Skills – are they articulate? Do they use images, audio and video? Are they confident? • Context – do they make the aim of their project clear and coherent? • Research – have they mentioned how they would gather and use research to inform their ideas? • Planning and Production – is there a clear and detailed plan with realistic timescales? • Problem Solving – have they through about potential problems and how to overcome them? • Practical Skills - appropriate have they explained the processes, skills and knowledge they will apply to their project? • Evaluation and Reflection – how and when do they plan to evaluate and reflect throughout your project? • Presentation – have they thought about where and how they will present their project? In person? Online?
Strengths (aim for three)	* Presentation skills - lots of images but confident, clear and good speaking. * Research - lots of explaining on how the project will be made * Planning has been looked through well and has a lot of ideas to support the project
Points for development (aim for three)	* * Not much detail on planning in case something goes wrong

PEER FEEDBACK

Extended Project Idea Presentations

Presenter's Name: _Leoni_

Your Name: _Jozef_

Lesson Outcomes:

- To be able to present yourself and your project idea.
- Some learners will provide a written evaluation on the presentation ideas.
- Some learners will be able to comment critically on the presentations.
- All students will be able to identify good presentation skills.

Include praise but also offer critique so peers can improve. Be specific where possible.

What to look for	
	• **Presentation Skills** – are they articulate? Do they use images, audio and video? Are they confident? • **Context** – do they make the aim of their project clear and coherent? • **Research** – have they mentioned how they would gather and use research to inform their ideas? • **Planning and Production** – is there a clear and detailed plan with realistic timescales? • **Problem Solving** – have they through about potential problems and how to overcome them? • **Practical Skills** - appropriate have they explained the processes, skills and knowledge they will apply to their project? • **Evaluation and Reflection** – how and when do they plan to evaluate and reflect throughout your project? • **Presentation** – have they thought about where and how they will present their project? In person? Online?
Strengths (aim for three)	lots of information about project good use of research context - clear understanding of project
Points for development (aim for three)	explain how the project will be promoted where websites will you use/where will it be promoted problem solving - needs to be more clear can depend on venue for equipment/promotion