Plan

What I am going to is one of the minigame and the control to how to play the minigame and their victory and the facts of each character which I have done. And the evaluation of the project.

I have done the board and what it’s going to as plays, I also done the characters and their victory screen but I couldn’t animate it, I also have done the items for the character and also and their downside of that items

Week 1 – 3

I have been researching about the clint, about mythology and their story, the items/ the game logo, the minigames and the pitch and the proposal for my ideas

Week 4-6

I have done some of the character of the games, and plan the animation as well, and also did some facts of the characters if their win the minigames, are a little quiz to get a star and I have made the quiz for the star and I also made the board plan where everything was going to go. I also did a class questionnaire to see how much people know about my theme about the project I was given

Week 7-8

I made the board for the first level and what is doing look like and what the star going to be, I also made the items for the characters and the effects and affects of the items and some of the hazard of the board and its logo and the theme behind it and the dice of the game.

Week 9-13

For the last couple of I have started doing my evaluation which I talked about what I did and what I was doing as well, their problem I have faced and how I came over it and solved it, I also did a peer evaluation with some of my class mates which we look at each other work and talked about our strengths and weakness of the project and I also type it up in detail and what I could have done better the next time, and we as a class did a group task talking about equality and the diversity and how we showed it in our work and how we did it and I also did a poster which show my characters and the name of the game and what It going to be like what it doing to have and I also talked about how is my audience which is a family game