

**Student Name: Kabeer Sindhu**

**Project No. and Title: 4 – Specialist Study Preparation**

**Units Covered:** 7 - Preparation for specialist study in music performance and production

**Overall Grade: Satisfactory**

**Assessor: John Dey**

**Date: 16.3.20**

**Exemplification for UAL Awarding Body Grade Criteria – Level 3**

This guide is to be used in conjunction with the assessment and grading criteria for UAL Awarding Body qualifications at Level 3.

|                                  | <b>Referral</b><br>Work submitted fails to meet one or more of the assessment criteria and is of a poor standard      | <b>Satisfactory</b><br>Work submitted meets all of the assessment criteria and is of a satisfactory standard                             | <b>Good</b><br>Work submitted meets all assessment criteria and is of a high standard  | <b>Excellent</b><br>Work submitted meets all assessment criteria and is of a very high standard   |
|----------------------------------|---|--|--|---|
| <b>Context</b>                   | Limited understanding of subject context, lacking clarity in aims and purpose.  | Understanding of subject context used appropriately to make judgments, describe aims and clarify purpose.                                | Good understanding and knowledge of subject context used to make sound judgments, articulate ambitions and clarify purpose.  | Comprehensive understanding and knowledge of subject context used to communicate complex concepts, articulate ambitions and clarify purpose.  |
| <b>Research</b>                  | Little or no evidence presented or information does not relate sufficiently to task.                                  | Sufficient relevant information has been gathered, documented and used in the development of ideas.                                      | Thorough and sustained research and investigation of relevant sources, interpretation and synthesis of information used to inform, support and develop ideas.            | Independently identified, thorough and sustained research and investigation of a range of relevant sources, insightful interpretation and synthesis of information used to inform, support and develop ideas. |
| <b>Practical skills</b>          | Limited range of processes demonstrated, judgement and execution of techniques is poor.                               | Adequate range of processes, skills and knowledge demonstrated. Competent execution and application of techniques used to develop ideas. | Consistent and appropriate processes, skills and knowledge applied to extend enquiry and develop creative solutions.   | In depth understanding and aesthetic awareness, imaginative and flexible processes, skills and knowledge applied in extensive enquiry to develop creative solutions.  |
| <b>Evaluation and reflection</b> | Insufficient evidence of ongoing evaluation, lack of or only basic analysis and little or no justification for ideas. | Clearly communicated evidence of valid evaluation and realistic analysis independently used to inform and develop ideas.                 | Effective communication of analysis and interpretation, independent synthesis of information and application of reasoned decision making to inform development of ideas. | Accomplished and professional communication of perceptive analysis and interpretation, demonstrating clarity and sophistication in thinking and maturity in decision making to progress ideas.                |

### Comments:

Well done Kabeer, you have completed this project to a satisfactory standard. The work submitted meets all the assessment criteria and is of a satisfactory standard. You are a confident performer and I was impressed with the way in which you engaged with the practical side of the module. Your singing is coming on well and you always present yourself well to an audience. You also played the guitar well.

The blog is well presented and shows, although it is quite brief and lacks some insight. You have analysed your skills and shown some awareness of the areas you need to target to improve.

### Some areas for development:

- Your reflection and evaluation is quite short and doesn't really provide as much analysis of your progress as it could do. Keeping an ongoing blog would have helped to show more development.
- You could have related the skills audit more to further study and development. Thinking about how you are going to use the skills in the next project/level of study would have worked well.
- There is always room for improvement on a practical level – you could have been more

On the whole though I think you worked well throughout the project, and it has helped you achieve a 'satisfactory' grade. With a bit more work on the documentation of your practical skills you could have achieved a higher grade. Try to take this forward into the collaborative project and it will improve your submission.