

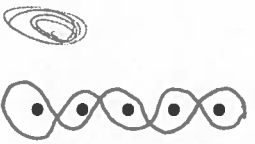
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PEER FEEDBACK

Extended Project Idea Presentations

Presenter's Name: Jensen
Lesson Outcomes:

Your Name: Ant



- To be able to present yourself and your project idea (L3X only).
- Some learners will provide a written evaluation on the presentation ideas.
- Some learners will be able to comment critically on the presentations.
- Some learners will be able to develop and create relevant ideas for their own projects.
- All students will be able to identify good presentation skills.

Include praise but also offer critique so peers can improve. Be specific where possible.

<p>What to look for</p>	<p> <input checked="" type="checkbox"/> Presentation Skills – are they articulate? Do they use images, audio and video? Are they confident? <input type="checkbox"/> Context – do they make the aim of their project clear and coherent? <input type="checkbox"/> Research – have they mentioned how they would gather and use research to inform their ideas? <input type="checkbox"/> Practical Skills - appropriate have they explained the processes, skills and knowledge they will apply to their project? <input type="checkbox"/> Evaluation and Reflection – how and when do they plan to evaluate and reflect throughout your project? </p>
<p>Strengths (aim for three)</p>	<p> <input checked="" type="checkbox"/> very good presentation Design first out <input type="checkbox"/> good understanding over marketing & promotion <input type="checkbox"/> good explanation <input type="checkbox"/> confident when presenting <input type="checkbox"/> good planning </p>
<p>Points for development (aim for three)</p>	<p></p>

PEER FEEDBACK

Extended Project Idea Presentations

Presenter's Name: Jensen

Your Name: Lars

Lesson Outcomes:

- To be able to present yourself and your project idea (L3X only).
- Some learners will provide a written evaluation on the presentation ideas.
- Some learners will be able to comment critically on the presentations.
- Some learners will be able to develop and create relevant ideas for their own projects.
- All students will be able to identify good presentation skills.

Include praise but also offer critique so peers can improve. Be specific where possible.

What to look for	<ul style="list-style-type: none">• Presentation Skills – are they articulate? Do they use images, audio and video? Are they confident?• Context – do they make the aim of their project clear and coherent?• Research – have they mentioned how they would gather and use research to inform their ideas?• Practical Skills - appropriate have they explained the processes, skills and knowledge they will apply to their project?• Evaluation and Reflection – how and when do they plan to evaluate and reflect throughout your project?
Strengths (aim for three)	<p><u>Problem solving research</u> <u>looking at influencers</u> <u>clear understanding of what you need to do</u></p>
Points for development (aim for three)	<p><u>How would you get your music on the influencer page</u></p>

PEER FEEDBACK

Extended Project Idea Presentations

Presenter's Name: *Jensen*

Your Name: *Felix Madrigal*

Lesson Outcomes:

- To be able to present yourself and your project idea (L3X only).
- Some learners will provide a written evaluation on the presentation ideas.
- Some learners will be able to comment critically on the presentations.
- Some learners will be able to develop and create relevant ideas for their own projects.
- All students will be able to identify good presentation skills.

Include praise but also offer critique so peers can improve. Be specific where possible.

<p>What to look for</p>	<ul style="list-style-type: none"> • Presentation Skills – are they articulate? Do they use images, audio and video? Are they confident? • Context – do they make the aim of their project clear and coherent? • Research – have they mentioned how they would gather and use research to inform their ideas? • Practical Skills - appropriate have they explained the processes, skills and knowledge they will apply to their project? • Evaluation and Reflection – how and when do they plan to evaluate and reflect throughout your project?
<p>Strengths (aim for three)</p>	<ul style="list-style-type: none"> • <i>Well presented and explained</i> • <i>good knowledge of problem solving + planning</i> • <i>collaboration with progressions</i> • <i>well thought out</i>
<p>Points for development (aim for three)</p>	<ul style="list-style-type: none"> • <i>How would you persuade him?</i>

WJ