Your Name: Findy madaggast

| Number  Research Problem Solving Planning and Production Practical Skills Evaluation and Reflection Presentation  |
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| <ul> <li>Problem Solving</li> <li>Planning and Production</li> <li>Practical Skills</li> <li>Evaluation and Reflection</li> <li>Presentation</li> </ul> |
| <ul> <li>Planning and Production</li> <li>Practical Skills</li> <li>Evaluation and Reflection</li> <li>Presentation</li> </ul>                          |
| <ul> <li>Practical Skills</li> <li>Evaluation and Reflection</li> <li>Presentation</li> </ul>   |
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| o pray high concept around - 1970'S   |

Your Name: Rhank

Lesson Outcomes

- To be able to present yourself and your project idea (L3X only).
- Some learners will provide a written evaluation on the presentation ideas.
- Some learners will be able to comment critically on the presentations.
- Some learners will be able to develop and create relevant ideas for their own projects.
- All students will be able to identify good presentation skills.

Include praise but also offer critique so peers can improve. Be specific where possible.

| Points for development (aim for three) | Strengths (aim for three)   | What to look for   |
|--|---|--|
| - Has a lot of different ideas. Could  | de clearidate what he wants to<br>- presentigate at the for little<br>- molning the public. | <ul> <li>Presentation Skills – are they articulate? Do they use images, audio and video? Are they confident?</li> <li>Context – do they make the aim of their project clear and coherent?</li> <li>Research – have they mentioned how they would gather and use research to inform their ideas?</li> <li>Practical Skills - appropriate have they explained the processes, skills and knowledge they will apply to their project?</li> <li>Evaluation and Reflection – how and when do they plan to evaluate and reflect throughout your project?</li> </ul> |

Presenter's Name: Finlah mc in synd Lesson Outcomes:

Your Name: Sonny Cumsully

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| gths (aim for know les                                 | What to look for                       | <ul> <li>Presentation Skills – are they articulate? Do they use images, audio and video? Are they confident?</li> <li>Context – do they make the aim of their project clear and coherent?</li> </ul>   |
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| giths (aim for knowles                                 |  | <ul> <li>Research — have they mentioned how they would gather and use research to inform their ideas?</li> <li>Practical Skills - appropriate have they explained the processes, skills and knowledge they will apply to their project?</li> <li>Evaluation and Reflection — how and when do they plan to evaluate and reflect throughout your project?</li> </ul> |
| 50 A 16 A 1              | Strengths (aim for                     | knowlesse  |
| Well Company   | three)                                 | Mrwostive concepts   |
| huse project   |  | huse project   |
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| Points for development (aim (2) Projett across quicker | Points for development (aim for three) | ~  |
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Presenter's Name & MCC Lesson Outcomes:

Your Name: LIGHT



- To be able to present yourself and your project idea (L3X only).
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Include praise but also offer critique so peers can improve. Be specific where possible.

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|--|--|
| · Couch be a little more confidere   | Points for development (aim for three) |
| - tresented well  -interesting ideas and Contepts  |  |
| - Clear and informative  | Strengths (aim for three)              |
| <ul> <li>Research – have they mentioned how they would gather and use research to inform their ideas?</li> <li>Practical Skills - appropriate have they explained the processes, skills and knowledge they will apply to their project?</li> <li>Evaluation and Reflection – how and when do they plan to evaluate and reflect throughout your project?</li> </ul> |  |
| <ul> <li>Presentation Skills – are they articulate? Do they use images, audio and video? Are they confident?</li> <li>Context – do they make the aim of their project clear and coherent?</li> </ul>   | What to look for                       |